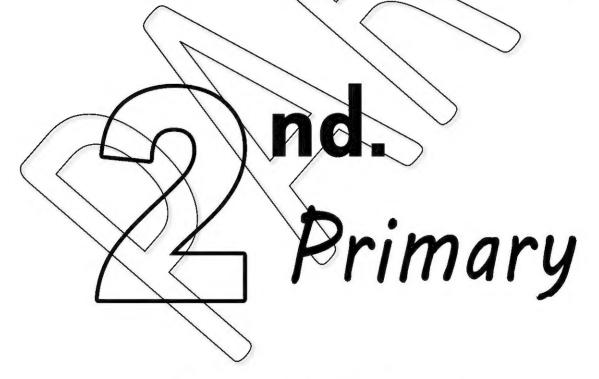
Marks

For The Primary Stage



Exercises

Exercises

3-Digit Numbers

Write	in	words	:
			_

1 110 111 1	VOI 40 ·
300	
700	
800	
620	
430	
540	
702	
907	
608	
412	
718	
311	
525	
924	
158	
999	
301	
310	
103	
130	

Write	in	words	•

Write	in words:
800	
600	
503	
806	
890	
670	
612	
519	
789	
432	
243	
567	
888	
334	
142	
803	
830	
813	
308	
380	

318

Write in digits:	
Six hundred	*** *** ***
Five hundred	*** *** ***
Seven hundred	*** *** ***
Nine hundred and twenty	
Two hundred and thirty	
Five hundred and sixty	\
Eight hundred and seven	/
Three hundred and two	
Five hundred and six	
Two hundred and sixteen	· · · · · · · · · · · · · · · · · · ·
Three hundred and fourteen	<u></u>
Eight hundred and fifteen	
Two hundred and twenty two	
Three hundred and fifty one	
Four hundred and sixty eight	*** *** ***
Five hundred and five	
Nine hundred and nineteen	
Nine hundred and ninety nine	

One hundred and one

One hundred and ten

Write in digits:

Five hundred	*** *** ***
Eight hundred	
Seven hundred and one	
Four hundred and three	
Nine hundred and fifty	
Two hundred and sixty	\
Three hundred and seventeen	
Four hundred and tirteen	
One hundred and twenty one	
Five hundred and ninety five	···
Four hundred and eighty	<u></u>
Two hundred and thirty	
Seven hundred and six	
Seven hundred and sixty	
Seven hundred and sixteen	
Seven hundred abd sixty six	
Six hundred and seven	*** *** ***
Six hundered and seventy	*** *** ***
Six hundred and seventeen	
Six hundred and seventy seven	*** *** ***

Exercises

Units, Tens and Hundreds

Complete:

hundreds + 5 tens + 7 units = 3 hundreds + 0 ten + 8 units 4 hundreds + 1 ten 0 unit 5 hundreds + 8 2 units tens 6 hundreds + tens + 0 units = 2 + 8 hundreds tens 2 units hundreds + 7 1 0 units hundreds + 7 2 units + hundreds 6 hundreds + 0 unit 1 ten + 7 hundreds + 6 unit ten' + 3 7 hundreds + 9 unit 2 ten 9 + 5 units + 7 hundreds tens tens 2 + 1 units + 3 hundreds 5 tens + 6 units + 0 hundreds

units + 0 ten + 5

hundreds

Underline the suitable number :

- 1) 4 hundreds and 3 tens
- 403 , 430 , 304 , 340)
- 2) 5 hundreds and 4 units
- 3) 7 hundreds and 2 tens
- 4) 5 hundreds, 3 tens and 4 units
- 5) 9 hundreds and 3 tens

- 504 , 540 , 405 , 450)
- (702 , 720 , 207 , 270)
- (453,354,534,435)
- (903 , 930 , 309 , 390)
- 6) 8 hundreds, 5 tens and 6 units (685, 568, 856, 658)

5 hundred,	3 tens and	7 units:	the number	is
and is read			•••••	

8 hundred,	2 tens and	9 units :	the number	is
and is read	***************************************			

619	Complete	-
•		•

[a] 800 is read

[b] 430 is read

[c] 608 is read

[d] 924 is read

2 Write in digits:

[a] Seven hundred

[b] Two hundred and thirty

[c] Five hundred and six

[d] Four hundred and sixty eight

3 Complete:

[a] 465 = ... + 60 + 5

[b] # 1/ten + 7 hundreds + 0 unit

[c] = \700 + 50

[d] 903 = units + hundreds + tens

4 Complete in the same pattern :

[a] 200, 300, 600,

[b] 800 700 , 400

[c] 900 , 500 , 300 ,

Write the Place - value of 4 in each of the following numbers:

425:

345:

234:

409:

640:

804:....

417:

224 :

647:

430 :

Complete:

The value of 5 in 425 is

The value of 7 in 789 is

The value of 6 in 260 is

The value of 3 in 503 is

The value of 1 in 123 is

The value of 2 in 123 is

The value of 4 in 234 is

The value of 8\in 758 is

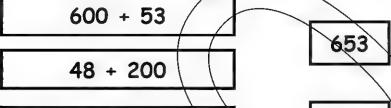
Write the value and the place value of the encircled number:

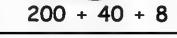
The number	The value	The place-value
5 4 8		
6 7 3		
3 1 0		
5 0 8		
7 6 9		
4 8 2		

Circle the value of the underlined number :

circle the value of the	andernined number .			
700 , 70 , 7	34 <u>9</u> 900 , 90 , 9	<u>2</u> 79 200 , 20 , 2		
61 <u>8</u> 800 , 80 , 8	<u>5</u> 01 500 , 50 , 5	3 <u>6</u> 0 600 , 60 , 6		
700 , 70 , 7	<u>567</u> 500 , 50 , 5	<u>962</u> 600 , 6		
<u>9</u> 75 900 , 90 , 9	300 <u>30</u> 3	100 , 10 , 1		
Toin the conds with equal numbers:				

Join the cards with equal numbers





650 + 3

900

25

Seven hundred and thirty six

36 + 700

9 hundreds , 2 tens and 5 units

736



B	Com	plete	-
	00111	PICEC	

- [a] 5 hundreds, 4 tens and 8 units =(in digits)
- [b] In the number 479, the digit 4 is in the place and its value is
- [c] The number 718 is read as
- [d] $\cdots = 900 + 60 + 3$

2 Circle the value of the underlined digit :

[a] <u>5</u>38 ·····

(5 or 50 or 500)

[b] 697

(700 or 7 or 70)

[c] 3<u>3</u>5

(3 or 30 or 300)

[d] 470

(4 or 40 or 400)

3 Write the following numbers in digits :

- [a] Five hundred and thirty-one
- [b] Six hundred and four
- [c] Nine hundred and eighteen
- [d] Seven hundred and seventy

4 Write the place value of the underlined digit :

- [a] <u>5</u>38
- [b] 697
- [e] 3<u>3</u>5
- [d] 470

5 Join the cards with equal numbers :

6hundreds, 2tens and 7 units

600+27

700+62

627

762

600+20+7

700+60+2

7 hundreds, 6 tens and 2 units

Exercises C

Complete in the same pattern:

100 , 200 , 300 , , ,
900 , 800 , 700 , , ,
600 , 500 , 400 , ,
100 , 300 , 500 ,
0 , 200 , 400 ,
900 , 700 , 500 ,
800 , 600 , 400 ,
145 , 146 , 147
296 , 297 , 298 ,
800 , 799 , 798 , ,
306 , 307 , 308 , ,
855 , 845 , 835 , ,
Complete:
234 236 237 239 240 241 243
650 651 652 654 655 657 658

Write the number comes just after:

899:----- 210:-----

319:----- 600:-----

Write the number comes just before:

200: 920:

Complete :-

3 ten + 7 tens = tens 4 tens + 6 tens = tens

..... + = + =

8 tens + 2 tens = tens 7 tens + 3 tens = tens

..... + =

... tens + ... tens = tens =

... tens + ... tens = tens + ... tens = tens

50 + 50 = 100

... tens + ... tens = tens 9 tens + 1 tens = tens

40 + = 100 + =

8 tens + ... tens = tens + 3 tens = tens

..... + = 100 | 70 + = 100

... tens + ... tens = tens + 7 tens = tens

..... + 70 = 100 | 30 + =

... hundreds + ... hundred = hundreds

400 + 100 =

... hundreds + ... hundred = hundreds

300 + 400 =

... hundreds + ... hundred = hundreds

400 + = 900

.... hundreds + 2 hundreds = hundreds

..... + = 600

5 hundreds + ... hundred = hundreds

..... + 100 =

6 hundreds + 3 hundreds = hundreds

+ \=

... hundreds + ... hundred = hundreds

200 + / 300 =

Complete the following table :

		1	1						
210	211	212		214		216		218	******
	221		223	*******	225		227	********	229
/		232				2,86	******	******	239
240			243			/	247	******	******
******	251		<i>-</i>	******	255	******	*******	*******	259
260				*******	265			*******	*******
270	******		273	*******	******	******	277	******	******
280	******	*******		284	******	******	*******	288	******
	*******	292		*******	295	******	297	*******	*******
*******	301	302	•••••	********	*******	306	••••••	308	********

[a] 4 tens + tens = 7 tens.

[b] 60 tens = hundreds.

[c] 200, 300,, 600,

[d] 900,, 500, 300,

2 Complete :

[a] 300 + 400 = hundreds

[b] 500 - 200 = hundreds

[c] hundreds = 80 tens =

[d] hundreds = 200

3 Write the value and the place value of the encircled number :

The number/	The value	The place-value
5 4 8		
6 7 3		
3 1 0		

4 Put (<) , (=) or (>):

[a] 5 hundreds 50 tens

6/tens

[c] 40 tens

6 hundreds

[d] 8 hundreds _____ 700

5 <u>Complete:</u>

[b] 300\

Exercises 45

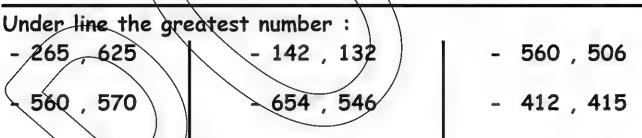
Comparing two numbers

the following digits: $5 4 7$ then complete:
The greatest number is
The smallest number is
Write all numbers that can be formed using the cards that have the following digits: 4 8 2 then complete:
The greatest number is
The smallest number is
Write all numbers that can be formed using the cards that have the following digits: 1 7 3 then complete:
The greatest number is
The smallest number is
Write all numbers that can be formed using the cards that have the following digits: 8 1 5 then complete:
The greatest number is
The smallest number is

- 1) The greatest 2-digit number is
- 2) The smallest 2-digit number is
- 3) The greatest 3-digit number is
- 4) The smallest 3-digit number is
- 5) The greatest 2 different -digit number is
- 6) The smallest 2 different -digit number is
- 7) The greatest 3 different -digit number is
- 8) The smallest 3 different -digit number is
- 9) The greatest 2 same -digit number is
- 10) The smallest 2 same -digit number is
- 11) The greatest 3 same digit number is
- 12) The smallest 3 same digit number is
- 13) The greatest number formed from 2,7 and 3 is
- 14) The smallest number formed from 7, 9 and 0 is
- 15) The smallest number formed from 7,9 and 6 is
- 16) The greatest number formed from 2,0 and 3 is
- 17) The smallest number formed from 5,9 and 0 is
- 18) The greatest 3-digit number formed from 5 and 3 is
- 19) The smallest 3-digit number formed from 6 and 1 is
- 20) The greatest 3-digit number formed from 9 and 2 is
- 21) The smallest 3-digit number formed from 3 and 7 is

Complete using the suitable sign ((< , = or >)):

254	564	124	547	357	375
	—		7	г	



Under line the smallest number:

Arrange each of the following sets of numbers :

in ascending order (from the smallest to the greatest) and in descending order (from the greatest to the smallest):

a) 358 , 879 , 246 , 612 , 501

ascendingly:,,,

descendingly: , , ,

descendingly:,,

descendingly:....,

- g) 800, 80, 8, 888, 88
 ascendingly:,,

descendingly: , , ,

Sheet



[a] 537 357

[d] 400 + 300 599 + 1

[b] 600 + 80 + 9 700 + 26

[c] 624 6 hundreds , 2 tens and 4 units

2 Complete:

- [a] The number that comes just after 379 is
- [b] The greatest number formed from the digits 8, 3 and 9 is ...
- [c] is 10 more than 627
- [d] The smallest 3-digit number is and the greatest 3-digit number is
- 3 [a] Arrange the following numbers in an ascending order:

547,754,475,745 and 574

The order is:

[b] Complete in the same pattern :

458,459,460,

4 [a] Ring the numbers which are smaller than 573:

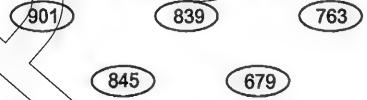
701 99 572 500 389 580 600 488

[b] Underline the greater number:

(1) 356 and 536 (2) 199 and 200

(3) 701 and 598

[a] Join the numbers in a descending order, using arrow:



[b] Write each number in its suitable place: 735 , 720



Adding Two Numbers by Renaming

Add

5

Add

Add

Sheet

PONY

Add:

2 Put the suitable sign (<) , (=) or (>):

[d] 310 + 440

310 + 405

212 + 526

3 Complete:

[b]is 100 less than 569

[c] The value of the digit 8 in the number 843 is

[d] 263 is read as

4 [a] Arrange the following numbers in an ascending order :

The order/is:

[b] Complete in the same pattern :

404,, 606,, 808

(5) Karim bought a ball for L.E. 35 and a toy for L.E. 62

What is the total sum that he paid?

He paid = ---- = L.E.

Adding Two Numbers by Renaming

Add

Add



Add:

2 Complete :

- [a] The smallest number formed from the digits 8, 2 and 6 is
- [b] The number lying between 589 and 591 is
- [c] is 100 less than 342
- [d] 70 tens = hundreds = .

3 [a] Write the following numbers in digits:

- (1) Three hundred and nineteen
- (2) Nine hundred and seven

[b] Circle the greatest number and underline the smallest one of the following numbers :

375, 186, 852, 472, 856 and 799

4 At a school, there are 317 boys and 281 girls. Find the number of the pupils in the school.

The number of the pupils =

= pupils.

[a] Complete in the same pattern :

- (2) 900 899 898 ,

[b] Arrange the following numbers descendingly:

743, 736, 701, 757 and 704

The order is: , and

Exercises

Adding Two Numbers by Renaming

Complete:

$$115 + (445 + 213) = (115 +) + 213$$

Complete using (< , = or >):

$$3 + 60 + 900$$

Sheet

1 Add:

2 Complete using (<) , (=) or (>) :

[b] 527 + 358

647 + 194

[c] 9 units , 3 tens and 6 hundreds

639

[d] 537 + 359 the number just before 896

(3) [a] Circle the closest number to the sum of these numbers "without adding":

$$(1)$$
 251 + 436

[b] Sarah wrote a list of all successive numbers between 0 and 60 How many times did she write the digit 5 in this list?

The number of times is

4 Complete:

[b] The greatest number formed from the digits 3,6 and 5 is

[c] The number which is 100 less than 782 is

[d] The number 819 is read as

5 A garden has 259 apple trees and 384 orange trees.

How many trees are there in this garden?

The number of the trees =

= trees.



Subtraction by Renaming

Subtract:

Subtract:

1 Find the result:

[c]
$$85-72 = \cdots$$

2 [a] Circle the closest number "without doing the operations" :

894 - 393

(600 or 500 or 400)

[b] Arrange the following numbers in an ascending order :

561,375,360,369 and 506

The order is:

then, complete:

3 Put (<) > (=) or (>) :

[a] 4 + 30 + 700

437

[d] 87 - 45

87 - 51

5 hundreds , 1 ten and 5 units [b] 515

[c] 31 + 54

95 - 12

Complete:

[a] 300 + 400 =

····/···· hundreds

[p]

[c] The number 718 is read as

[d] = 900 + 60 + 3

5 A grocer has 98 cans of soft drinks. He sold 36 of them. How many cans are left?

The number of the left cans = cans.

Exercises

Subtraction by Renaming

Subtract:



(1) Find the result:

2 Choose the correct answer:

[d]
$$589 = \dots + 80 + 9$$
 [$500 - 9 - 900$]

(3) Complete:

[d]
$$915 + (..... + 572) = (915 + 500) + 572$$

and is read

Arrange in a descending order: 652, 915, 387, 572

Complete using the suitable sign ((< , = or >)):

Exercises

Complete in the same pattern :

1) 104 , 134 , 164 , 194 , ,

2) 233 , 254 , 275 , 296 , ,

3) 999 , 878 , 757 , 636 (,

4) 575 , 550 , 525 , 500 ,

5) 245 , 290 , 335 , 380 ,

01210901817-01004201098

6) 108 , 122 , 136 , 150 , ,

7) 750 , 720 , 690 , 660 , , .

8) 458 , 470 , 482 , 494 ,

9) 800 , 845 , 890 , 935 ,

10) 380 , 460 / 540 , 620 , ,

Complete in the same pattern:

- a) 105 , 115 , 125 , , , ,
- b) 894 , 884 , 874 , , , ,
- c) 350 , 400 , 450 , , , ,
- d) 800 , 750 , 700 , , , ,

- g) 115 , 225 , 335 , , ,
- h) 993 , 883 , 773 , , ,

Complete using (< , = or

Complete in the same pattern :

60	50	40				
50			20			
		20				
30			0			

20	30	50
40		
	60	80

1) Fady bought a book for 350 piastres and a pen for 175 piastres.

How much money did he pay?

He paid = + =

2) Hoda bought a ball for 68 pounds and a shirt for 75 pounds.

How much money did she pay?

She paid = + =

3) Fady bought a book for 380 piastres and a pen for 225 piastres.

How much money did he pay ?

He paid = + =

4) Sayed has 120 pounds. He bought a sandwich for 26 pounds.

How much money left with him?

The remainder = _____

5) Mona has 460 pounds . She bought a book for 117 pounds .

How much money left with her?

The remainder \=

6) Mohamed has 300 pounds. He bought a T-shirt for 125 pounds. How much money left with him?

The remainder +=

7) Sara is reading a book that has 236 pages. She has finished reading 177 pages. How many pages are left?

The remaining pages = - =

8) Hoda bought a ball for 68 pounds and a shirt for 75 pounds.

How much money did she pay?

She paid = + =

9) The school will takes the pupils on a trip.165 pupils paid to go. How many pupils are not going if there are 217 pupils in the school?

The number of pupils not going on the trip

10) Ayman has 875 piastres. He bought groceries for 790 piastres.

How many piastres left with him?

The remaining with him = _______

11) Hady bought a suit for 118 pounds and other clothes for 186 pounds from a shop.

How much is the amount he spent at the shope?

The amount Hady spent =

The rest \= +

13) Heba bought a toy for 15 pounds and another for 22 pounds

If she had 100 pounds, how much left does she have?

Buying price = _____ = _____

The rest = =



1 Find the result of each:

2 Complete :

[a] The number lying between 789 and 787 is

[b] 600 = tens = hundreds.

[d] The smallest 3-similar digit number is

3 [a] Find the decrease of 489 than 921

The decrease = ·······

[b] Complete in the same pattern

992,880,768,....

4 [a] Underline the greater number in each of the following :

- (1) 97 and 250
- (2) 700 and 699
- (3) 654 and 935
- (4) 876 and 786

[b] Write the following numbers in letters :

- (1) 516
- (2) 809

Mostafa had L.E. 784 He bought a bicycle for L.E. 389

How much money remained with Mostafa?

The remaining money

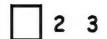
= L.E.

Exercises

Complete:



6 2 7







5



... ... - 2 2 9 = 4 6 2

6 3 7 - ... - 1 8 6

.... - 3 7 3 = 2 6 5

4 1 6 - = 2 7 3

 $\cdots \cdots - 1 \ 4 \ 4 = 3 \ 7 \ 4$

9 0 3 - ... = 4 5 8

6 9 9 - = 1 4 6

... ... - 462 = 251

Complete:

4 3 5

2

7

7 5

8 4

-

1

- 3 2 7

6 7 2

4

0 4

2 3

8 🗌 5

2 8 0

8 5

- 3 7

1 2

8 - 3

2 7

6 3 8

2 7

7 4

6 5 7

6 7 2

- 2 6 8

- 3

- 1

5 6

- 2 2

3

2 9

777

4 🔲 0